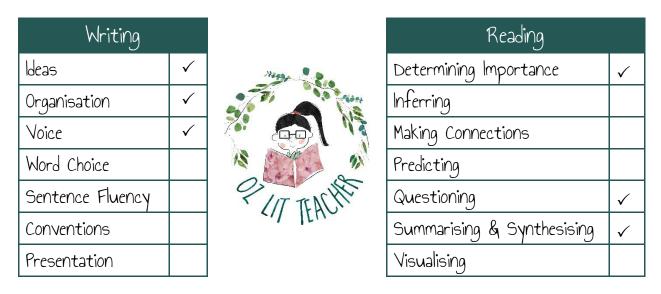
JEREMY BY CHRIS FAILLE AND DANNY SNELL



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This lovely book from Australian author Chris Faille is a great mentor text to help students see that recount writing can be informative AND interesting at the same time.

Writing

IDEAS- this story is based on one central idea: recounting the time a family found a baby kookaburra. The right amount of details have been given to let the reader know what happened. ORGANISATION- This book is great for looking at how the author demonstrated the passing of time. VOICE- It's obvious the narrator cares about the topic. Personal thoughts and wonderings have been added to the facts to increase the amount of voice in this text- this would be a great revision lesson for student recounts.

Reading

SYNTHESISING- Before reading teachers could guide students to brainstorm everything they know about kookaburras. Once you have read the book, you could add your new knowledge in a different colour. This will highlight to students how their thinking changes as they take on new information through reading. QUESTIONING-Students could record their wonderings as they read this book. Which questions are answered while reading? Which ones need further research? DETERMINIG IMPORTANCE- students could list all the facts presented in this book and place them in order of most important to least important.

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