## EMMANUEL, S DREAM

## BY LAURIE ANN THOMPSON & SEAN QUALLS

F	1	2	3	4	5	6	7	8	9	10
			✓	✓	✓	✓	✓	<b>✓</b>		

This book could be shared with all year levels but used to study reading and writing for the above year levels.

Writing	
Ideas	<b>√</b>
Organisation	<b>√</b>
Voice	
Word Choice	
Sentence Fluency	<b>√</b>
Conventions	<b>√</b>
Presentation	



Reading				
Determining Importance				
Inferring	$\checkmark$			
Making Connections				
Predicting				
Questioning	$\checkmark$			
Summarising & Synthesising				
Visualising				

Emmanuel's Dream: The true story of Emmanuel Ofosu Yeboah tells the incredibly inspiring story of a West African boy who was born with a disability and has spent his life changing the world, one bike ride at a time.

## Writing

As a mentor text for writing this story lends itself well to an inquiry about sentence structure (SENTENCE FLUENCY), in particular, the use of the 'rule of three' and the construction of complex sentences. In addition, the use of commas and the dash (CONVENTIONS) could accompany this investigation.

## Reading

For READING this text lends itself well to discussions around INFERRING (what could the author mean when they said wild animals stalked his thoughts?). Also, this text would be useful for teaching questioning. I am sure students would have many questions about this amazing story and a lesson on effective research could spring out of these discussions. (Eg. What is Emmanuel up to these days? How do other countries view disability? What are our own laws and beliefs on this?)

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