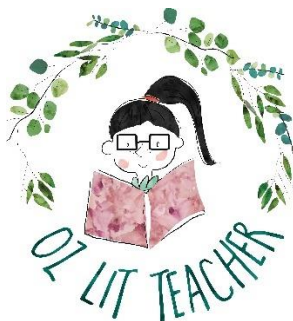


PROTEST IN AUSTRALIA SUE LAWSON



F	1	2	3	4	5	6	7	8	9	10
				✓	✓	✓	✓	✓		

Writing	
Ideas	✓
Organisation	✓
Voice	
Word Choice	✓
Sentence Fluency	✓
Conventions	✓
Presentation	



Reading	
Determining Importance	✓
Inferring	✓
Making Connections	✓
Predicting	
Questioning	✓
Summarising & Synthesising	✓
Visualising	

Protest in Australia: What do we want? by Sue Lawson is a non-fiction text that introduces the role of protests in Australia's democracy. In the book, Lawson highlights several key protests, providing background information on why they occurred and what impact they had. A wide range of topics are covered in the book including: A convict uprising at Castle Hill, The Eureka Stockade, the 1965 Freedom Ride for Aboriginal rights, The Aboriginal Tent Embassy, Mabo and land rights, The Stolen Generations, Women's Suffrage, the Vietnam war, Anti-whaling.

Writing

Each double page spread introduces a new topic. Read through one topic at a time to analyse the writer's craft. IDEAS- What details has the writer included in each topic? How does the page of information relate back to the main idea of the book: protests? How does the writer show their knowledge of the topic? Are they credible? Why? ORGANISATION: notice how the author has written the information chronologically, how does this help you as the reader? Study the various sequence words showing the passing of time (e.g., soon after, over two weeks, at first, that night, following an intense standoff). WORD CHOICE: Highlight strong verbs and technical words. SENTENCE FLUENCY: Study the sentence beginnings. How has the author provided variety? What strategies can you use in your own writing (e.g., starting with an adjective: 'Furious, Ballarat's miners gathered at Bakery hill.'

Reading

Articles within this text would be great for knowledge building around a unit of study. After having students read an article - or using it for Close Reading- you could ask, 'How does this article link to the learning we've been doing about this topic (e.g., the Stolen Generations)? What new information does it provide? What are you wondering now about the topic?