THE SHOP TRAIN BY JOSIE WOWOLLA BOYLE AND PAUL SEDEN



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|---|---|---|---|---|---|---|---|---|---|----|
| | | | ✓ | ✓ | ✓ | | | | | |

| Writing | | | | |
|------------------|----------|--|--|--|
| deas | ✓ | | | |
| Organisation | ✓ | | | |
| Voice | | | | |
| Word Choice | ✓ | | | |
| Sentence Fluency | ✓ | | | |
| Conventions | √ | | | |
| Presentation | | | | |



| Reading | | | | |
|----------------------------|---|--|--|--|
| Determining Importance | | | | |
| Inferring | | | | |
| Making Connections | | | | |
| Predicting | | | | |
| Questioning | | | | |
| Summarising & Synthesising | ✓ | | | |
| Visualising | | | | |

The Shop Train by Josie Wowolla Boyle and Paul Seden tells the story of the Tea and Sugar train that provided supplies and services to outback Australian families between 1915 and 1996. Rosie and her Mum look forward to visiting the train shop every week.

Writing

IDEAS: Compare and contrast this book to Tea and Sugar Christmas by Jane Jolly. Both books are about the same topic but are written in different ways -with the authors focusing on different details and ideas. Writing about the same thing as another writer isn't copying! Every writer brings their own unique ideas and interests to their own writing. WORD CHOICE: Read through the book and highlight the descriptive language used by the author. Notice how these words and phrases paint a picture in your mind as you're reading. Use this word study to introduce students to effective use of adjectives and precise nouns E.g. 'fluffy flour, grainy rice, fine sugar powdered milk, and black tea leaves.' Tier 2 words for instruction: glimpse, rumbling, ablaze, screech, arrived, tosses, hauls, blasts, flowing, discover, jumbled. CONVENTIONS: Present this descriptive sentence to teach students how to use commas to separate items in a list.

Reading

MAKING CONNECTIONS: How is this story similar and/or different to Tea and Sugar Christmas by Jane Jolly? INFERRING: What is a 'yandy' and what does 'yandying' mean? How can you work out the meaning of these words? What else might you 'yandy'? QUESTIONING: Is there any vocabulary you are unsure of in this book? Why can Rosie and her Mum be cut off from the shop train for weeks at a time? When does this happen? How do you know? What else would you like to know about the Tea and Sugar train? Where could you find this information?

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